

CURRICULUM VITAE

PERSONAL DATA

Present Position: ASSISTANT LECTURER

Name: ASEKOMHE, Theresa Ikhiaonotse

Date of Birth: 20th May, 1983

Place of Birth: Warri, Warri South L.G.A., Delta State

Sex: Female

Marital Status: Single

State of Origin: Edo State

Nationality: Nigeria

Religion: Christianity

Contact Address:

- i. **Office:** Department of Guidance and Counselling,
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Educational Institutions Attended (With Dates)

- i. Auntie Rose Primary School, Warri, Delta State 1989-1994
- ii. Ekosodin Secondary School, Benin City, Edo State 1994-2001
- iii. University of Benin, Benin City, Edo State 2004-2007
- iv. University of Benin, Benin City 2011-2013

Academic Qualification Obtained (With Dates)

- i. First School Leaving Certificate (FLSC) 1994
- ii. National Examination Council (NECO) 2001

- iii. Bachelor in Education (Economic and Statistics) 2007
(Second Class Lower), Benin
- iv. Masters in Education (Measurement and Evaluation) Benin 2013

Employment Details in the University

Date of 1st Appointment in the University: April 18, 2017

Present Rank: Assistant Lecturer

Publications

Ojugo, A. I., Dowe, C.H & Asekomhe, T. I. (2016). Factors influencing choice of M. partner as perceived by undergraduates in Ambrose Alli University, Ekpoma. *Nigerian Journal of Counselling and Development*

Asekomhe, T. I., Prof. Austin, U. Osunde, & Aluede, O. (2019). Influence of non-cognitive behavior of students in mathematics in public secondary schools in Etsako West Local Government Area, Edo State. *Journal of Educational Evaluation and Counselling (JEECP)*, 3

Conference Paper

Asekomhe, T. I. (2017). Innovative approaches of measurement and evaluation assessing leaving outcomes in Nigeria. 4th National Conference of the Faculty of Education, Ambrose Alli University, Ekpoma, Edo State

Osumah, O., Agbonluae, Asekomhe, T. I. (2019). Socio-Demographic variables predicting knowledge, attitude and practice of continuous assessment among teachers in secondary schools in Ekpoma Metropolis. *Journal of Educational Evaluation and Counselling (JEECP)*, 2

THESIS

Asekomhe, T. I. (2014). Influence of non-cognitive behavior of students performance in mathematics in public secondary schools in Etsako West Local Government Area, Edo State (Degree M.Ed) IN Measurement and Evaluation Education

References

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