

CURRICULUM VITAE

1. **NAME:** Prof. IMHANLAHIMI, Edward Omhenimhen
2. **PRESENT GRADE:** Professor of Science Education/Curriculum.
3. **PLACE OF BIRTH:** Ewatto, Esan East Local Government Area,
Edo State, Nigeria
4. **HOME ADDRESS:** No. 10, Isumen Street, Off Ihumudumu
Road, Behind Judges Quarters, Ekpoma
5. **POSTAL ADDRESS:** Dept. of Curriculum and Instruction, Faculty
of Education, Ambrose Alli University,
P.M.B. 14, Ekpoma, Edo State, Nigeria.
6. **MARITAL STATUS:** Married
7. **STATE OF ORIGIN:** Edo State, Nigeria
8. **SCHOOLS ATTENDED WITH DATES:**
 - i. Igueben Grammar School, Igueben (1974-1979)
 - ii. University of Benin, Benin City (1979-1983)
 - iii. Ambrose Alli University, Ekpoma (1995-2000)
9. **ACADEMIC QUALIFICATIONS WITH DATES:**
 - i. WASC (1979)
 - ii. B.Sc (Hons) Microbiology (1983)
 - iii. Postgraduate Diploma in Education (PGDE) (1988)
 - iv. M.Ed Science Education (1991)
 - v. Ph.D Science Education (2000)]
10. **WORKING EXPERIENCE:**
 - i. Nine Years Teaching Experience in Secondary Schools (1984-1993)
 - ii. Twenty Seven Years Teaching Experience in the University (1993 to date)
11. **PUBLICATIONS IN LEARNED JOURNALS**
 - i. Imhanlahimi, E.O (1996). “Effective Science Teaching and Evaluation in a Recessive Economy: Implications for the Science Teachers”.

Science, Technology and Mathematics Educations in Contemporary Nigeria. 157-163

- ii. Imhanlahimi, E.O. (1997). “Understanding the Contents of Science: Inhibiting Factors”. Studies in Education. 3(1&2). 61-68
- iii. Imhanlahimi, E.O. and Aluede, O.O. (1997). “A Study of the Effectiveness of Discovery and Expository Methods of Teaching Biology: A Case Study of Adolo College, Benin City.” Journal of Science Teaching and Learning. 3(1&2). 1-7
- iv. Imhasnlahimi, E.O (1998). “Science and Technology Education and National Development”. Nigeria Journal of Curriculum and Instruction. 7(1), 65-70
- v. Imhanlahimi, E.O. and Eleobhose, F.E (1999). “A Study of Interest in Science among Junior Secondary School Students in Oredo Local Government Area of Edo State”. Nigeria Journal of Development Issues: Education, Socio-Political and Economic Development. 3 (1), 1-13
- vi. Aguele, L.I. and Imhanlahimi, E.O (2000). “Evaluating Psychomotor Aspect of Learning Outcomes in Mathematics in Secondary Schools”. Journal of Curriculum Studies and Instruction. 1(1), 39-47
- vii. Eleobhose F.E. and Imhanlahimi, E.O. (2000). “Utilization of Teacher and Student as Resources: An Approach for Achieving Creativity in STS Classroom”. 41st STAN Annual Conference Proceedings 369-371.
- viii. Imhanlahimi, E.O. (2002). “Strategies for Improving Science and Technology Education in Nigeria in the 21st Century”. Knowledge Review, 5(1), 131-135
- ix. Imhanlahimi, E.O. (2002). “Improvisation as an Innovating Strategy in Biology Classrooms.” Journal of Human Movement, 2(1), 51-55

- x. Elobhose, F.E. and Imhanlahimi, E.O. (2003). “Knowledge of Science, Technology and Society (STS) Approach among Science Educators in Tertiary Institutions”. The Nigerian Academic Forum 5 (1), 1-7
- xi. Imhanlahimi, E.O. and Oriahi, C.I. (2003). “Education and Self-Reliance: An Appraisal of the Diversified Secondary Education Curriculum in Nigeria” Knowledge Review 7(1) 1-6
- xii. Imhanlahimi, E.O. and Olusi, F.I. (2004). An Assessment of the Intelligence Quotient of Kindergarten Pupils in Public Schools in Esan West Local Government Area of Edo State”. Multidisciplinary Journal of Empirical Research, 1(3) 1-6
- xiii. Imhanlahimi, E.O. (2006). “Re-Packaging Nigerian Education for Great and Dynamic Economy”. Journal of Qualitative Education, 2(3), 1-5
- xiv. Imhanlahimi, E.O. and Aguele, L.I. (2006). “Comparing Three Instruments for Assessing Biology Teachers” Effectiveness in the Instructional Process in Edo State, Nigeria”. Journal of Social Sciences, India 13(1), 67-70
- xv. Imhanlahimi, E.O. and Maduewesi, B.U (2006) “Implementing Panacea for Admission Crisis into Nigerian Universities: An Innovation Diffusion Plan” College Student Journal. Alabama USA. 40(3), 575-582
- xvi. Imhanlahimi, E.O. and Eleobhose, F.E (2006). “Problems and Prospects of Women Access to Science and Technology Education in Nigeria”. College Student Journal, Alabama USA. 40(3), 583-587
- xvii. Imhanlahimi, E.O. and Uddin, P.S.O (2006). “Vocational Education Students and Job Opportunities in Nigeria”. Multidisciplinary Journal o Empirical Research 2(1), 16-20
- xviii. Imhanlahimi, E.O. (2006). “Culture in Science Education: The Case of Nigeria History and Development”. Journal of Academics, 1(2) 14-21

- xix. Omo-Ojugo, M.O and Imhanlahimi, E.O. (2007). “Causes, Patterns and Effects of Examination Malpractices in Nigeria Educational System”. Journal of Academics 2(1), 1-11
- xx. Imhanlahimi, E.O. and Imhanlahimi, R.E (2008), “An Evaluation of the Effectiveness of Computer Assisted Learning Strategy and Expository Method of Teaching Biology: A Case Study of Lumen Christi International High School, Uromi, Nigeria”. Journal of Social Sciences, India 16(3), 215-220
- xxi. Imhanlahimi, E.O.; Oviawe, J.I and Obiwevbi, J.E (2008). “Influence of Cognitive Styles and Attitude on the Academic Achievement of Students in Introductory Technology”. Intellectualism, 1(2) 112-124
- xxii. Agboghroma, T.E. and Imhanlahimi, E.O. (2009) “Science and Technology Education as Vehicle for Sustainable Growth and Self-Reliance: Challenges for Developing Countries”. Journal of Academics, 4(2), 125-133
- xxiii. Aguele, L.I, Omo-Ojugo, M.O and Imhanlahimi, E.O. (2010). “The Effectiveness of Selected Teaching Strategies in the Remediation of Process Errors Committed by Senior Secondary School Students in Mathematics”. Journal of Social Sciences, 22(2) 139-144
- xxiv. Imhanlahimi, E.O. and Aiminhife, P.E (2012). “Enhancing Gender Equality in Academic Performance in Mathematics for Sustainable Development in Nigeria”. Multidisciplinary Journal of Research and Development 1(1) 27-36
- xxv. Agboghroma, T.E. and Imhanlahimi, E.O. (2012). “A comparative Study of Academic Performance Between NCE and UME Students Admitted into Science Education Programme in Delta State University, Abraka”. Journal of Academics 7(2) 344-352

- xxvi. Imhanlahimi, E.O.; Dania, C.M and Oti, E.C (2013). “Science Education in Nigeria: Challenges and Ways Forward”. Journal of Collaborative Research and Development, 1(2) 21-28
- xxvii. Imhanlahimi, E.O. & Dania, C.M (2014). “Mastery Learning Approach: A Veritable Tool for Sustainable Physics Education. *Empiricism*, 2, 1-10
- xxviii. Imhanlahimi, E.O. and Dania C.M (2014). “Science Education for the Sustainability of Nigerian Value System. *The Academia*, 1(1), 1-9
- xxix. Imhanlahimi, E.O. and Itaman, P.O (2015). “A Comparative Study of the Availability and Effects of Audio-Visual Aids in Physics Instruction in Oredo Local Government Area, Edo State. *Intellectual Collaboration and Development*, 1(1), 229-239
- xxx. Imhanlahimi, E.O. and Dania, C.M (2016). “Science and Technology Education for National Transformation. *Academia in Perspective*, 2(1), 1-9
- xxxi. Imhanlahimi, E.O; Imonsili, J.M & Imonikhe, J (2016). *The Use of ICT in Secondary Schools Teaching and Learning: Problems and Prospects in the 21st Century. Education and Best Practices in the Twenty First Century: A Book of Readings, Faculty of Education, AAU-Ekpoma, Amtitop Books.*
- xxxii. Imhanlahimi, E.O. and Agbonghale, G.O (2016). *Relationship between Resource Availability and Academic Performance of Students in Blocklaying and Concreting in Technical Colleges in Edo State, Nigeria. Education and Best Practices in the Twenty First Century: A Book of Reading, Faculty of Education, AAU-Ekpoma: Anfitop Books.*
- xxxiii. Imhanlahimi, E.O. and Dania, C.M (2017). “Quality Science Education: A Panacea for Achieving Nigeria’s Vision 20:2020. *Scholasticism*, 1(1), 9-19
- xxxiv. Imhanlahimi, E.O. & Dania, Clement M. (2017). *Perception of the Effects of Teachers’ Quality on Students’ Academic Performance in Science Subjects. Journal of Collaborative Research and Development*, 5(1), 1-7

- xxxv. Imhanlahimi, E.O. & Dania, Clement M. (2018). Repositioning Science and Technology Education in a Recessive Economy in Nigeria. *Scholasticism*, 2, 166-171

PUBLISHED CHAPTERS IN TEXT BOOKS

- i. Aigbomian D.O. and Imhanlahimi, E.O. (2006). “Assessment of Cognitive Behaviours”. Principles of Continuous Assessment. Aigbomian, D.O. Edited. Agbor. Krisbee Publications.
- ii. Imhanlahimi, E.O. (2006). “The Concept of Continuous Assessment”. Principles of Continuous Assessment, Aigbomian, D.O. Edited, Agbor: Krisbee Publications.
- iii. Imhanlahimi, E.O. (2009). “Models of Curriculum Planning”. Principles of Curriculum Theories, Development and Implementation. Omo-Ojugo, M.O. Edited, Benin City: Pentographic Printers.
- iv. Imhanlahimi, E.O. (2009). “Curriculum Innovation”. Principles of Curriculum Theories, Development and Implementation. Omo-Ojugo, M.O. Edited, Benin City: Pentographic Printers

PUBLISHED TEXTBOOK

- i. Aigbomian, D.O. and Imhanlahimi, E.O. (1997). Philosophy of Science and Technology Education. Agbor: Royal Pace Publications
- ii. Imhanlahimi, E.O (2019). Science and Technology Education and National Development: Implications for Science Instruction in Nigeria in the 21st Century. 78th Inaugural Lecture Series, Ambrose Alli University, Ekpoma. Ekpoma: De-Winner Printers.

MEMBERSHIP OF ACADEMIC AND PROFESSIONAL ASSOCIATIONS

1. Member, Science Teachers Association Nigeria (STAN)
2. Member, Nigerian Academy of Education (MNAE)
3. Fellow, Institute of Policy Management Development (FIPMD)

EDITIONSHIP OF JOURNALS

1. Managing Editor, Journal of Academics
2. Managing Editor, Empiricism
3. Co-ordinating Editor, Intellectual Collaboration and Development
4. Co-ordinating Editor, Scholasticism
5. Managing Editor, Academia in Perspective
6. Editor-in-Chief, Journal of Collaborative Research and Development

12. ADMINISTRATIVE DUTIES HELD WITH DATES:

- (i). Departmental Examination Officer (1993-1998)
- (ii). Departmental Pre-Degree Coordinator (1993-1999)
- (iii). Departmental Postgraduate Coordinator
- (iv). Acting Head, Department of Curriculum and Instruction (2000-2002)
- (v). Acting Head, Department of Vocational and Technical Education (2003-2004)
- (vi). Chairman, Faculty of Education Curriculum Committee (1997-2011)
- (vii). Staff Adviser, Nigerian Universities Education Students Association (NUESA) (2003-2009)
- (viii). Head of Department of Curriculum and Instruction (2010-2013)
- (ix). Visiting Professor, University of Lagos (2013-2014)
- (x). Chairman, University Time-Table Committee & Space Allocation Committee (2014-2016)
- (xi). Vice Chancellor's Representative in Various Staff Appraisal Panels

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