

CURRICULUM VITAE

1. **FULL NAME:** Otote Omare Celia Prof. (Mrs.)
2. **PLACE OF BIRTH:** Ibadan: 9th January, 1963
3. **STATE OF ORIGIN:** EDO
4. **LOCAL GOVERNMENT OF ORIGIN:** Oredo
5. **NATIONALITY:** Nigerian
6. **PRESENT POST:** Professor
7. **PERMANENT ADDRESS:** No 24, Upper Lawani Street by New Benin, Benin City
8. **CURRENT POSTAL ADDRESS:** Department of Curriculum and Instruction, Faculty of Education, Ambrose Alli University, Ekpoma.
9. **MARITAL STATUS:** Married
10. **NUMBER OF CHILDREN/WARD:** Two

11 EDUCATIONAL INSTITUTIONS ATTENDED WITH DATES:

- i. Maria Goretti Girls College, 1973 – 1978
- ii. Federal Govt. Girls College, 1978 – 1980
- iii. University of Benin, Benin City 1980 – 1983
- iv. University of Benin, Benin City, 1984 - 1986
- v. University of Benin, Benin City, 1987 – 1991
- vi. University of Benin, Benin City, 1993 – 2004

12 EDUCATIONAL QUALIFICATIONS WITH DATES:

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|-----|----------------------------------|------|
| i. | WASC 1 st Division | 1978 |
| ii | 'A' Level 3 papes | 1980 |
| iii | B.A. (Hons) English & Literature | 1983 |
| iv | PGDE | 1986 |
| v | M.Ed (Social Studies) | 1991 |
| vi | Ph.D (Social Studies) | 2004 |

13 WORK EXPERIENCE WITH DATES:

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|----|--|----------------------------|
| I | University Secondary School,
Ambrose Alli University, Ekpoma | Teaching 1984 – 1998 |
| li | Department of Curriculum and Instruction,
Faculty of Education, Ambrose Alli University,
Ekpoma. | Teaching – 1998 till date. |

14 POSITIONS HELD WITH DATES:

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|------|--|---------------------------------|------------------------------------|
| I | Hall Warden for: | (a) Oyearuegbulem Female Hostel | 2002 – 2003 |
| | | (b) Igbinedion Female Hostel | 2003 – 2004 |
| | | (c) Kudirat Female Hostel | 2004 – 2005 |
| li | Hall Mistress for Big Joe Female Hostel | | 2008 till date |
| lii | Head of Water Unit, Ambrose Alli University,
Consultancy Service | | 2003 – 2005 |
| lv | Head of Department, Curriculum Studies and Instruction
Faculty of Education, Ambrose Alli University, Ekpoma. | | 2008 – October, 2010,
2013-2016 |
| v | Faculty Representative to Senate | | 2010 – 2013 |
| vi | Faculty Representative to Business committee of Senate | | 2010 – 2013 |
| vii | Member Faculty Welfare Committee | | 2010-2013 |
| viii | Faculty Representative University Research Directorate | | 2016-date |

14b Assignments outside the University

- i MEMBER – NUC Accreditation Team
 - a) University of Jos, Faculty of Education Nov. 2015
 - b) University of Calabar, Faculty of Education Nov. 2016
 - c) University of Jos, Faculty of Education Nov. 2017
- ii) External Examiner: Social Studies Education
 - a) Delta State University, Abraka
 - b) University of Calabar, Calabar
 - c) College of Education Agbor, Delta State
 - d) College of Education Igueben, Edo State
 - e) College of Education Ekiadolor, Edo State

15 RESEARCH AND JOURNAL PUBLICATIONS

- i. **Otote, O.C.** (1998): “Exploring Effective Evaluation of Social Studies in Nigeria Secondary Schools” *Social Studies Quarterly*, vol. 2, No. 3 Pgs 10-14.
- ii. **Otote, O.C.** (1998): “Curriculum: A Path of National Progress” *Nigeria Journal of Curriculum and Instruction* vol. 7 No. 1 pg 100-105.
- iii. **Otote, O.C.** (1999): “Rationalising the Taxonomy of Educational Objectives” *Teacher Education* vol. 1, No. 1 pgs 94-99.
- iv. **Otote, O.C.** (1999): “Enhancing Democracy in Nigeria Through Citizenship Education”. *Nigerian Journal of Social Studies Review* vol. 8, No. 1 pgs 33-39.
- v. **Otote, O.C. and Iyamu, Ede O.S.** (2000): “Social Studies” ‘An Instrument for Achieving National Unity in Nigeria’ *Journal of Social Studies* vol. 3, No. 1 pgs 126 – 131.
- vi. **Otote, O.C. and Iyamu, Ede O.S.** (2000): “Citizenship Education in Nigeria Schools: Rationale and Constraints” *Social Studies Quarterly* vol. 3 No. 1 pgs 32-37.
- vii. **Otote, O.C. and Ige T.A.** (2003): Towards an Improved Education Programmes in the 21st Century” *Journal of Contemporary Issues* vol. 1 No. 1 & 2 pgs 84 – 92.

- viii. **Otote, O.C. and Iseguan, A.I. (2003):** Constraints to the Citizenship Development Goals of Nigerian Secondary Schools” Nigerian Journal of Citizenship Education vol. 2, No. 2 pgs 45 – 54.
- ix. **Otote, O.C. and Iyamu, Ede O.S. (2003):** “Globalization and the need for Restructuring the Social Studies Curriculum in Nigerian Schools” Nigerian Journal of Social Studies: vol. 7 pgs 40-49.
- x. **Otote, O.C. and Iyamu, Ede O.S. (2003):** “Education and Civic Responsibility: can the Schools Compensate for Nigerian Society?” Nigerian Journal of Curriculum and Instruction vol. 2, No. 1 pgs 31 – 36.
- xi. **Otote, O.C. and Egharevba, J. (2004):** “Dilemma of Population Education in Nigeria” journal of Teacher Education and Teaching vol. 7, Nos 1 & II pgs 122 – 129.
- xii. **Otote, O.C. and Iseguan, A.I. (2005):** The Dilemma of Evaluation in the Affective Domain of Social Studies” Nigerian; Journal of Social Studies vol. 8, Nos 1 & II pgs 115 – 124.
- xiii. **Otote, O.C. and Iyamu, Ede O.S. (2005):** “The Role of Environmental Education in Fostering Children’s Involvement in Science and Technology” International Journal of Children – Science and Technology Vol. 3, No. 1 pgs 76 – 79.
- xiv. **Otote, O.C. and Ige T.A. (2005):** “Credibility of Certification: reflections on the Nigerian Credentialing Process”. Studies in Education, vol. 8, Edited by Omo-Ojugo, Faculty of Education, Ambrose Alli University, Ekpoma. Pgs 59-64.
- xv. **Otote, O.C. and Iseguan, A.I. (2008):** “Teachers Factors in the Implementation of Junior Secondary Schools Social Studies Curriculum in Edo State: journal of Curriculum Studies and Instruction: vol. 3, no 1 pgs 100 – 105
- xvi **Otote, O.C. and Egharevba, J. (2008):** “Strategies for Improving the Quality of Civic Education: Teaching and Learning: Journal of Curriculum Studies and Instruction vol. 3, No. 1 pgs 113 – 120

- xvii. **Otote, O.C. and Alufohai, P.J. (2009):** “Classroom Environment and Effective Learning in Nigerian Primary Schools: International Journal of Contemporary Issues in Education: (Special Edition) pgs 170 – 174.
- xviii. **Otote, O.C. and Ige, T.A. (2010):** An Evaluation of the status of Pupils’ Assessments in Primary Schools. A study of in Service – Teacher Practice: Nigerian Journal of Clinical and Counseling Psychology. Vol. 16, Issue 2, pgs 307 – 326
- xix. **Otote, O.C. and Alufohai, P.J. (2011):** Maintaining a Healthy Environment through the Introduction of Environmental Studies into the Primary School Curriculum: A Journal of the Faculty of Education, Ambrose Alli University, Ekpoma. Studies in Education; vol. 12, no 1 & 2, 9 -16
- xx. **Otote, O.C. and Alufohai, P.J. (2011):** The Impact of Teacher’s Poor Wages on Curriculum Implementation in Primary and Secondary Schools; Ife Journal of Theory and Research in Education: Bi – Annual; Journal of the Institute of Education, Obafemi Awolowo University, Ile-Ife 13, (1 & 2) 25-29
- xxi. **Otote, O.C. and Alufohai, P.J. (2011):** “Female Teachers Dominance in Primary Education in the 21st century; An investigation. Focus on Contemporary Issues”. (FCI) Special Conference edition.

16 INTERNATIONAL JOURNAL PUBLICATIONS

- i. **OTOTE, O.C. and Iyamu, Ede O.S. (2005):** “Assessment of the Affective Evaluation Competences of Social Studies Teachers in Secondary School in Western Nigeria” Winter Issues. Project Innovation, Inc. Mobile Alabama pgs 505 – 527.
- ii. **OTOTE, O.C. and Iyamu, Ede O.S. (2006):** “Assessment of the Inquiry Teaching Competences of Social Studies Teachers in Junior Secondary School in South-Central Nigeria” International Journal of Instructional Technology and Distance Learning Vol. 2, No. 7 pgs 47 – 54.
- iii. **Otote, O.C. and Omo-Ojugo, M.O. (2009):** “Influence of Teacher Characteristics on Affective” Evaluation of Social Studies Teacher in Nigeria, Education, vol. 129, No. 4 Project Innovation, Inc Mobile, Alabama pgs 654 – 660.

- iv. **Otote, O.C. and Omo-Ojugo, M.O. and Ibhafidon, H.E. (2009):** An Assessment of Citizenship Education in Nigeria. Education: vol. 130, No 1 Project Innovation Inc. Alabama pgs 153 – 160
- v. **Otote, O.C., Olusi, F.I. and Akahomen, D.O. (2013):** Analysis of Students Attrition in the Sciences Subjects Areas in Ambrose Alli University, Ekpoma. Educational Research and Reviews vol 8 (5) pp 186 – 190.
- vi. **Otote, O.C. Ibhafidon, H.E. and Makinde, S.O. (2012):** Cultural Educational: A Strategy for National Development in Nigeria; International Research and Capacity Building Foundation (IRCAB); Johannesburg, South Africa Journal of Arts and Education 2 (1) 140-145.

17 ABSTRACTS OF PROCEEDINGS

- i. **Otote, O.C. and Ige T.A. (2007):** Diversifying the Teacher Education Curriculum for Sustainable Practice: A paper presented at the 32nd Annual ATEE conference, University of Wolverhampton Telford Campus, England; UK (Book of Abstracts) pgs 75.

18 BOOKS OR CHAPTERS IN BOOKS PUBLISHED:

- i. Otote, O.C. (1999): ‘Field Teaching Practice’ in the Essentials of Education Technology, Edited by A.I. Iseguan and E..O. Imhanlahimi pgs 97 - 105
- ii. **Otote, O.C. (2004):** Essentials of Social Studies Education: “Problems in the Teaching of Social Studies in Nigerian school system” pp 114 – 130 edited by A.I. Iseguan, Benin City. Uthaca publishers Ltd.
- iii. **Otote, O.C. and Iyamu, Ede O.S. (2005):** “Developing Language Skills in Nigerian school children through social studies: a Neglected Challenges?” Issues in Language Communication and Education: Ayorinde Dada, Alade Abimbade, and Olusegun Kolawole (ed) Counsellation Books: Ibadan pgs 238 – 253.
- iv. **Otote, O.C. (2009):** ‘Curriculum Objectives’ in Principles of Curriculum Theories, Development and Implementation; Edited by M.O. Omo-Ojugo, JP. KSC pgs 35-49
- v. **Otote, O.C. (2009):** “Organization of Contents and Learning Experiences” in Principles of Curriculum Theories, Development and Implementation: edited by M.O. Omo-Ojugo, JP,KSC, pgs 64 – 70

19 CONFERENCE/SEMINAR/WORKSHOPS ATTENDED WITH DATE

- i. 4th Annual National Conference of Social Studies Association of Nigeria, 11th – 14th September, 2002 at Abraka.
- ii 8th National Conference of the National Association of Curriculum Theorists (NACT), 7TH – 11TH October, 2003 AT Owerri
- iii Conference for Association for the promotion of citizenship Education in Benin, Nigeria 25th March, 2004
- iv International Conference of Children in Science and Technology 1st june, 2004 at Okene
- v 5th Conference of Social Studies Association of Nigeria (SOSAN) Ogun State, 2004.
- vi 18th Annual Conference of the Curriculum Organization of Nigeria, (CON) Benin, 2005
- vii First Annual Conference of the Faculty of Education, Ambrose Alli University, Ekpoma 2005.
- viii The International Creativity Conference, Greenwich, London 2007.
- ix 22nd Annual Conference of Curriculum Organization of Nigeria, (CON), Agbor 2009
- x 2nd Annual Conference, Institute of Education, Obafemi Awolowo University Ile-Ife, Nigeria 2009
- xi Conference of Women in Academics: Ambrose Alli University Ekpoma Chapter, Ekpoma: 2005
- xii Annual Conference Faculty of Education Ambrose Alli University 2016
- xiii Annual Conference Faculty of Education Ambrose Alli University 2017
- xiv Annual Conference Faculty of Education Ambrose Alli University 2018

20 MEMBERSHIP OF LEARNED ASSOCIATIONS

- I Member of Association of Teacher Educators of Nigeria
- ii Member of Social Studies Teachers Association of Nigeria.
- iii Member of Curriculum organisation of Nigeria.
- iv Member of Association for the promotion of Citizenship Education of Nigeria.

21 COMMUNITY SERVICES

- I Member of Task Force on Inspection and Revalidation of Licence of Private Schools in Edo State. 2010

- ii Resource person at the seminar on Teaching of Social Studies for Junior Secondary School Teachers Professional Development Organised by Edo State Universal Basic Education Board (SUBEB) through Ambrose Alli University Consultancy Services. April 2011

- iii Resource Person on Seminar on teaching of Early Childhood Education for Junior Secondary School Teachers Organised by Edo State Universal Basic Education Board (SUBEB) through Ambrose Alli University Consultancy Services.

- iv Resource Person for MDG's Capacity building programme for teachers under the millennium development Goals project by National Teachers Institute Kaduna Dec. 2012.

- V Resource Person for Rivers State Government induction course for newly recruited teacher of Rivers State. August to September 2013, under the auspices of Okhai Educational Services.

- Vi Resource person for National Teachers Institute Post Graduate programme, Ekpoma centre 2013 to date.

22 HOBBIES

- i. Reading
- ii. Writing
- iii. Listening to music

23 REFEREES:

1. **PROF. M. O. OMO-OJUGO**
Provost,
College of Education, Igueben.

2. **PROF. S.A. Adagbonyi**
Dean, School of Postgraduate Studies,
Ambrose Alli University, Ekpoma.

3. **PROF. L.I. Aguele**
Department of Curriculum and Instruction,
Ambrose Alli University, Ekpoma.

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Prof. (Mrs.) O.C. Otote