

**IBHAFIDON HENRY ETUAMEN**

CONTACT ADDRESS:

**DEPARTMENT OF CURRICULUM AND INSTRUCTION**

**FACULTY OF EDUCATION**

**AMBROSE ALLI UNIVERSITY, EKPOMA EDO STATE,**

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**CAREER OBJECTIVE**

Works in a professional environment in order to contribute positively and effectively in the attainment of organizational objectives, while utilizing opportunities for self-development and growth

**PERSONAL DATA**

DATE OF BIRTH: 13<sup>TH</sup> July 1960.

PLACE OF BIRTH: Enogban-Illeh.

STATE OF ORIGIN: Edo State.

MARITAL STATUS: Married.

RESIDENTIAL ADDRESS: No.1 Hosanna street, Imule Extension, Illeh-Ekpoma

PERMANENT HOME ADDRESS: No.1 Hosanna street, Imule Extension, Illeh-Ekpoma

**PROFILE**

Henry, possess the following distinctive characteristics: Focused, determined, self-assured and an achiever. A very strong interpersonal and communicative skills. Honest, high integrity, ability to counsel and bring out the best in others, meet deadlines and corporate goals.

## INSTITUTIONS ATTENDED WITH DATES

Institution	Date	Qualification
1 EwuGovt Primary school.	1968-1972	FSLC
2 Ewu Gram. Sch. Ewu.	1974-1979	WASCE
3 College of Education Benin City.	1981-1984	NCE
4 Bendel State University, Ekpoma.	1988-1991	B.Sc (Edu)
5 University of Lagos, Akoka	1994-1995	M.Ed
6 Adeniran College of Education	2003	Certificate in computeroperation
<u>7 Lagos State University Ojo.</u>	<u>2002-2012</u>	<u>Ph.D</u>

## WORKING EXPERIENCE

1 Clerical Officer	West African Exam. Council	1980-1981
2 Assistant Chief Education Officer.	Lagos State Education District V	1986-2007
3 Part time Lecturer	University of Ado-Ekiti Lagos Campus	2003-2007
4 Part time Lecturer	Lagos State University Ojo-Lagos	2003-2007
4 Lecturer	Ambrose Alli university, Ekpoma	2007-Date

## ACADEMIC WORK AND PUBLICATIONS

### UNPUBLISHED WORK

- 1 Ibhafidon, H.E.(1984): Cocoa Production In Bendel State: A case Study of Okpebho Local Government Area.College of Education, Benin City.**NCE Project.**
- 2 Ibhafidon, H.E.(1991): Peasant Farmers And The Peoples Bank of Nigeria: A Case Study of Epe Local Government Area of Lagos State.**B.Sc.(Ed.) Project Report**
- 3 Ibhafidon, H.E.(1995): A Survey of Geography Teaching Methods In Epe Local Government Area of Lagos State.University of Lagos, Akoka.**M.Ed.**

#### **Thesis.**

- 4 Ibhafidon, H.E.(2012): Evaluation of The Junior Secondary School Social Studies Curriculum Implementation In Lagos State. Lagos State University, Ojo- Lagos. Ph.D Thesis.

Ojo- Lagos. Ph.D Thesis.

#### **PUBLICATIONS**

- 1 Ibhafidon, H.E and Jimoh, A.S. (2005): Teachers' Areas of Specialization, Qualification and Experience as Correlates of Students' Academic Achievement in Social Studies Education: A Socializing Agent. A Book of Readings in Honour of Dr. F.A. Akinlaye .Olu-Akin Publishers.
- 2 Ibhafidon, H.E. (2007a): Teaching Method: A predictor of Students Achievement And Enrolment in Senior Secondary School Geography. Journal of Arts and Social Sciences, Adeniran College of Education, Lagos. Vol. 9no. 1.
- 3 Ibhafidon, H.E. (2007b): An Evaluation of the Teachers' Roles in Enhancing Students Enrolment and Performance in Senior Secondary School Geography. Journal of Academics. Vol. 2 no.3.
- 4 Ibhafidon, H.E. (2008a): Curriculum Implementation. In principles of Curriculum: Theories, Development and Implementation. Ed. Prof.M.O. Omo-.Ojugo
- 5 Ibhafidon, H.E. (2008b): Selection of Learning Experiences. In principles of Curriculum: Theories, Development and Implementation. Ed. Prof.M.O. Omo-.Ojugo . An occasional publication of the Department of curriculum and Instruction, Ambrose Alli University, Ekpoma.

- 6 Ibhafidon, H.E.andJimoh A.S. (2008c): Perceptual Correlates of Early Childhood Education in Lagos State. *Journal of Curriculum Studies and Instruction*, Faculty of Education, Ambrose Alli University, Ekpoma. Vol. 3.
- 7 Ibhafidon, H.E.andOviawe Jane. (2008d): Improving Teaching and Learning Through The Use of Cooperative and Collaborative learning. *Journal of Curriculum Studies and Instruction*, Faculty of Education, Ambrose Alli University, Ekpoma. Vol. 3.
- 8 Ibhafidon, H.E. and Anolu, E.(2008e): An Impact Assessment of Post University Matriculation Examination (PUME) on Students Achievement in Nigeria: A Case Study of Ambrose Alli University, Ekpoma. *Journal of Academics* Vol. 3.no. 2
- 9 Ibhafidon, H.E Omo-ojugo, M.O. and Uhumuavbhi, P.O.(2008f): Lesson Plan/Lesson Note For Students Teachers. A publication of the Department of Curriculum and Instruction, Faculty of education, Ambrose Alli University, Ekpoma.
- 10 Ibhafidon, H.E.andJimoh, A.S.(2009a): Teachers' Perceptiono of Private Sector Participation in the Quest For Quality Education in Nigeria. *Studies in Education*, A journal of the Faculty of Education, Ambrose Alli University, Ekpoma. Vol. 10.no1&2.
- 11 Ibhafidon, H.E.andAnolu, E.(2009b): Teachers Education In Nigeria: Challenges of the Twenty-First Century.*Journal of Teachers Education and Teaching*. Vol. 9 nos.1&2.
- 12 Ibhafidon, H.E, Omo-ojugo, M.O. and Otote, O.C.(2009c): An Assessment of Citizenship Education In Nigeria. *Education Around The World*.Vol. 130. nos. 1
- 13 Ibhafidon, H.E.Jimoh, A.S and Oviawe, Jane (2010a): Nigerian Students Perception of Desirable Qualities of An Effective Teacher. *Journal of Curriculum Studies and Instruction*, Faculty of Education, Ambrose Alli University, Ekpoma. Vol. 4.
- 14 Ibhafidon, H.E. and Jimoh, A.S. (2010b): Methods of Social Studies Teaching In Lagos State. *Education: A Communication Channel For National Development*. A Book of Readings in Honour of Prof. BasirOderinde. A publication of the Faculty of Education, Lagos State-Ojo.
- 15 Ibhafidon, H.E, Alufohai,P.J. and Mamudu, J.(2012a): Utilizing In-service As A Factor For Improving The Quality of Teaching In Nigerian Nursery/Primary Schools. *Studies In Education*. A journal of the Faculty of Education, Ambrose Alli University, Ekpoma. Vol. 13. nos. 1&2.

- 16 Ibhafidon, H.E. Otote, O.C. and Makinde, S.O.(2012b): Cultural Education: A Strategy For National Development In Nigeria. IRCAB Journal of Arts and Education. Vol. 2no. 1
- 17 Ibhafidon, H.E. AgueleL.I.andAlufohaiP.J(2012c): An Assessment of Teachers' Computer Literacy In Edo State of Nigeria. IRCAB Journal of Social and management Sciences. Vol. 2no. 1
- 18 Ibhafidon, H.E, Akinlorabo, B and JimohA.s(2012d):Social Studies Curriculum And Gender Sensitivity. (An Implication For curriculum planners). Studies in Education. A Journal of the faculty of Education, Ambrose Alli University, Ekpoma. Vol. 14no2
- 19 Ibhafidon, H.E Asika, M.O..(2013): Strategies for Re-positioning Primary School Teachers In the Implementation of Computer Education in Edo State. IRCAB Journal of Social and management Sciences. Vol. 3no. 1
- 20 Ibhafidon, H.E, Otote, O.C and Jimoh A.S.(2014): Re- thinking Social Studies Education For Effective Citizenship In Nigeria. Journal of Education in Development, University of Port Harcourt,Vol.22.no1
- 21 Ibhafidon, H.E, and Jimoh A.S.(2014) A survey of Teachers Lesson Preparation for Social Studies Instruction in Southwest Nigeria. Studies in Education. A Journal of the faculty of Education, Ambrose Alli University, Ekpoma. Vol. 14no1
- 22 Ibhafidon, H.E and Alufohai,P.J.(2012) Classroom Environment and Its Influence On Effective Learning In Senior Secondary Schools in Edo State.African Journal of Education and Developmental Studies, an International Journal for Multidisciplinary Studies.Vol. 9no.1
- 23 Ibhafidon, H.E Uhumuavbi,P.O and Mamudu, J.(2012) . Science and Technology Education For a Sustainable Future Development African Journal of Education and Developmental Studies. An International Journal for MultidicipliaryStudies.Vol. 9no.1
- 24 Ibhafidon, H.E and Alufohai,P.J.(2015) Influence of Teachers Age, marital Status and Gender on Students Academic Achievement. Asian Journal of Educational Research.Vol.3 no.4
- 25 Ibhafidon, H.E.andAisiku, J .U.(2015) Editors. Basic Approaches to Teaching. Mosaino Publishers. Ekpoma.
- 26 Ibhafidon,H.E. (2015) General Teaching Methods. In Basic Approaches to Teaching. Mosaino Publishers. Ekpoma.

- 27 Ibhafidon, H.E. (2015) Methods of Teaching Business Education Subjects. In Basic Approaches to Teaching. Mosaino Publishers. Ekpoma
- 28 Ibhafidon, H.E. and Otote, O.C. (2016) Assessment of Social Studies Teaching Methods Among Teachers in Upper Basic Education schools in Edo State. Being a paper presented at the 32<sup>nd</sup> Annual conference of Social Studies and Civic Education Association conference holding at Imo State university Owerri 22<sup>nd</sup> -24<sup>th</sup> August 2016) In press.
- 29 Ibhafidon, H.E, Alufohai, P.J and Egho, E (2016) Attitude Towards E-Learning Among Undergraduate Students In Ambrose Alli University, Ekpoma: Implications For Educational Technology. In press.
- 30 Ibhafidon, H.E, Alufohai, P.J and Mamudu, J.A (2016). Internet Utilization By Undergraduate Students For Learning and Its Effect on Their Academic Performance In Edo State. In press
- 31 Ibhafidon, H.E, Alufohai, P.J and Mamudu, J.A (2016). Internet Utilization Among Academic Staff of Nigeria Universities: A Case Study of Edo State. In Press.
- 32 Ibhafidon, H.E, Alufohai, P.J and Egho, E (2016) Teachers Effectiveness In Lesson Planning In Edo Central Senatorial District Of Nigeria. In press.

## **HOBBIES**

- 1 Gardening
- 2 Reading and Writing
- 3 Traveling

## **MEMBERSHIP OF PROFESSIONAL BODIES**

- 1 Nigerian Union of Teachers (NUT)
- 2 Nigerian Geography Association (NGTA)
- 3 Social Studies Association of Nigeria (SOSAN)
- 4 Association of Nigeria Academics (ANA)
- 5 Teachers Registration Council of Nigeria (TRCN)

## **MEMBERSHIP OF CLUBS AND SOCIETIES**

- 1 General Secretary: Ene Social Club, Lagos
- 2 Vice President: Illeh Development Association, Lagos
- 3 National President: Ewu Grammar School Old Students' Association
- 4 Member: Ambrose Alli University, Ekpoma Senior Staff club,

## **REFREES**

- 1 Rev. S.J.Edetanlen (JP)  
Bethel Baptist Church, Afua Street,  
  
Box 174, Ekpoma.
- 2 His Royal highness,  
Barister Anthony EhizogieAbumere,  
  
The onogie of Ekpoma
- 3 Prof. Omo-ojugo  
  
Department of Curriculum And Instruction  
  
Ambrose Alliuniversity

# SCIENCE AND TECHNOLOGY EDUCATION FOR SUSTAINABLE FUTURE DEVELOPMENT

BY

DR. P.O UHUMUAVBI, DR. H.E IBHAFIDON & J.A MAMUDU (MRS)

*Africa Journal and Development Studies. Vol. 9, No 1, June 2012*

## **Abstract**

This paper examines the relevance of science and technology education (STE) for a sustainable future. It intended to stimulate discussions and recommendations related to science and technology education and its role in the sustainable future. Attempt was made to elucidate the concept of a sustainable future and how science and technology education helps in national development. The paper recognized that all is not well with the science and technology education (STE) and that they are of concern to vision of STE such areas were technologies needs to enhanced and boost are “energy, health, agriculture, and information and communication technology (ICT). The paper recommended a change in the methods of teaching science and technological concepts in secondary schools in order to concretize such scientific process skills, to embrace a more versatile sustainable future in Nigeria. It again, recommended that schools science and technology, learning should focus more on contemporary societal issues, practicality and value of learning to society, application and technology ideals, laws, theories and findings to societal needs

# **CLASSROOM ENVIRONMENT AND ITS INFLUENCE ON EFFECTIVE LEARNING IN SENIOR SECONDARY SCHOOLS IN EDO STATE**

**BY**

ALUFOHAL, PEACE JOAN and IBHAFIDON, HENRY ETUAMEN

**Africa Journal and Development Studies. Vol. 9, No 1, June 2012**

## **ABSTRACT**

The poor standard of education in Nigeria is major concern. Thus the study is geared towards investigating the influence of classroom environment on the effective learning using English language as case study. Environment in this study is divided into the physical and human environments proportionate. The physical environment is the adequacy of equipment and facilities available in the secondary school while the human environment is the various qualifications of teachers teaching English language. The descriptive survey design was adopted for the study. The population comprised all the 324 public senior secondary school in the three senatorial district Edo states. The proportion ant sampling technique was used to select 50 schools and 50 senior secondary classic English language teachers. The 1289 student of the 50 teacher were also used for the study. The instrument used for the study was the checklist, the questionnaire, and the English language achievement test (ealat). The simple percentage and the t-test statistical tools were used to analyze the data. The finding revealed physical environment and human environment can influence effective learning of English language. Based on the findings, recommendations were made amongst which is that adequate facilities and equipment should be provided in schools for effective learning which in turns enhance the fallen standard of education in Nigeria.

# **INFLUENCE OF TEACHERS' AGE, MARITAL STATUS AND GENDER ON STUDENTS' ACADEMIC ACHIEVEMENT**

**ALUFOHIA, PEACE JOANS And IBHAFIDON HENRY.E**

**Asia Journal of Educational Research. Vol. 3 No. 4 , 2015**

## **ABSTRACT**

The paper examined the influence of teacher' age marital status and gender on the academic achievement of secondary school student in English language as a subject was the focus of the student .The population for the study was the 304 public senior secondary schools in the three senatorial districts of Edo State, Nigeria. The proportionate sampling technique was used to select 52 senior secondary schools. 52 senior secondary final years (SS III) English language teacher and 1,689 student consisted the sample for the study. Instrument used for the study are the English language teacher' age, marital status and gender questionnaire (ELTAMGQ) and the English language achievement test (ELAT). data was collected and analyzed using the one-way ANOVA and t-test Alfa level set at 0.05 level of significance the finding of the study revealed that student academy achievement is significantly influenced by teacher' age, marital status whereas teachers' gender did not have a significant influence on students' academy achievement.

# TEACHERS' PERCEPTION OF PRIVATE SECTOR'S PARTICIPATION IN THE QUEST FOR QUALITY EDUCATION IN NIGERIA

JIMOH ,A.S. IBHAFIDON., H.E. and M.O. OMO-OJUGO

Studies in Education Vol. 10 No. 1 & 2, 2009

## Abstract

The study examined educational practitioners' view on the role the private sector could play in ensuring quality education in Nigeria. Information was sought from ninety six respondents with a questionnaire titled. 'The Roles of Private Sector in Quality Assurance in Education'. The generated data was analyzed with the Chi-square ( $X^2$ ) and the Pearson Product Moment Correlation Co-efficient formulae. It was discovered that the Nigeria tertiary education is in crisis, that the problem emanate from the foundations laid at the primary and the secondary levels and finally, that the private sector could contribute meaningfully to improving the quality of education in Nigeria if adequately involved. The finding were discussed and necessary recommendation made.

# **INTERNET UTILIZATION BY UNDERGRADUATE STUDENTS FOR LEARNING AND EFFECT ON THEIR ACADEMIC PERFORMANCE IN EDO STATE**

**BY**

**IBHAFIDON, H.E; ALUFOHAI, P.J. AND MAMUDU, J.A.**

**Journal for Collaborator Research and Development (JCRD) Vol. 4 No. 1 2016**

## **ABSTRACTS**

This paper investigated internet utilization by undergraduate student for learning and its effects on their academic performance. The study was a descriptive survey. The study population comprised all undergraduate students in the universities in Edo state. A sample of 500 students consisted of 250 males and 250 females were selected through the stratified random sampling technique. The instrument used to collect data for the study was questionnaire. The data collected were analyzed using frequency count and percentages. It was found that undergraduate students visit the internet almost every day for academic activities i.e. for assignments, research or project work; which indicates that there is high percentage of internet utilization by undergraduate students. It was also found that gender difference in academic performance was not significant when using the internet facilities rather it improves male and female academic performance. It recommended that the university authorities should provide the necessary internet facilities to enable students have cheaper access to wide range of Information and Communication Technology (ICT) and also in-service training should be given to lecturers and school administrators to enhance internet based lecture delivery.

**AN EVALUATION OF THE TEACHER'S ROLE IN  
ENHANCING STUDENTS' ENROLMENT AND  
PERFORMANCE IN SENIOR SECONDARY SCHOOL  
GEOGRAPHY**

**BY**

H.E. IBHAFIDONAndISEGUAN, A

**Journals of academics Vol. 2 No.3 2007**

**ABSTRACT**

Geography Education especially at the senior secondary school level has been facing the twin problem of declining student enrolment and performance. The study was carried out to investigate the teacher's effectiveness as a facilitator of geography knowledge in the implement of five vital components of the senior secondary school curriculum. Eighteen senior secondary school teachers and their students in Amuwo-odofin local government education district of Lagos state were used for the study. The structured in the observation schedule for geography teacher (SOSGT) was used in the collection of data while the simple descriptive statistics and t-test was used in analysis of data. Analysis of data revealed that there was a significant difference in the mean performance of students whose school conformed to the curriculum requirements.

# **A SURVEY OF TEACHERS' LESSON PREPARATION FOR SOCIAL STUDIES INSTRUCTION IN SOUTH WESTERN NIGERIA**

IBHAFIDON, H.E AndJIMOH, A.S.

**Studies in education Vol. 14 No.1 January, 2014**

## **ABSTRACT**

The study is an evaluative survey of effectiveness of teachers' preparation for the implementation of the social studies curriculum in south western Nigeria secondary schools. This was done through studying teachers' selected content, instructional strategies, stated instructional objectives, the evaluated devices planned for adoption and their general lesson preparation with a view to unravel the militating factors against effective implementation of the secondary school social studies curriculum. With the help of three instruments administered to 195 teachers sampled through the incidental sampling technique in 136 secondary schools, the data generated was analyzed through frequency counts, mean calculations, variance and F test. The results showed that of all the variables measured; only content selection was adequate.

# **STRATAGIES FOR REPOSITION PRIMARY SCHOOL TEACHERS IN THEIMPLEMENTATION OF COMPUTER EDUCATION IN EDO STATE**

**BY**

**IBHAFIDON H.E. And ASIKA M. O.**

**IRCAB, Vol. 3 No. 01 June 2013.**

## **ABSTRACT**

The paper was concerned with the effective implementation of Computer Education in primary schools of Edo state. This is as a result of the fact majority of primary school teachers that are expected to implement the programme are not themselves computer literate. This, the paper argued is unacceptable since the National policy on Education has stated categorically that no education may rise above the quality of the teachers. Consequently, a number of strategies were identified and recommended for repositioning the teacher to teach the subject effectively. The paper concluded that if Computer Education will attain its objectives in Edo state, these strategies must be considered urgently.

# TEACHER EDUCATION IN NIGERIA: CHALLENGES IN THE 21<sup>ST</sup> CENTURY

IBHAFIDON, HENRY E.&ANOLU, EASTER

*Journal of Teacher Education and Teaching* Vol. 9 No. 1&2, June 2009

## **Abstract**

The paper attempts a critical analysis of the issues in teacher education in Nigeria. It traced the genesis of teacher education from the colonial era to the present day. Many areas were identified as major challenges to teacher education. Chief among these are the inability of many teachers to be ICT compliance, poor funding of education and faculty teacher training program of would be teachers among other. The paper argued that if the country must progress and indeed attain its vision 20:20:20, Conscious effort must be made increase the percentage of its annual budget to least thirty percent.

**RE-THINKING SOCIAL STUDIES EDUCATION FOR EFFECTIVE  
CITIZENSHIP IN  
TWENTY-FIRST CENTURY NIGERIA**

**BY**

**IBHAFIDON H.E, OTOTE, O.C. AndJIMOH A.S.**

**Journal of Education in Development Area (JEDA) Vol. 22 No. 1 March 2014**

**ABSTRACT**

The paper premised the inability of school social studies to attain its set objectives on the lopsided emphasis on cognitive rather than on the Affective domain of learning. Accordingly, the paper calls for a re-thinking and re-positioning of the subject in terms of its objectives, content and methodology. It also advocated for a regular exposure of Social Studies teachers to professional development programmes. Finally, the paper recommended the development of test instruments for the measure of the Affective domain of learning.

# **INTERNET UTILIZATION AMONG ACADEMIC STAFF OF NIGERIA UNIVERSITIES: A CASE STUDY OF EDO STATE.**

**IBHAFIDON H.E; ALUFOHAI, P.J. & MAMUDU, J.**

*Academia in perspective Vol. 2 No. 1. 2016*

## **ABSTRACT**

The study was concerned with Academic staff of Nigerian universities' utilization of ICT in their classroom interaction. A sample of five hundred academic staff across five universities in Edo state were used for the study and four research question were raised. The university academic staff ICT utilization questionnaire (UASIUQ) was used in the collection of data, while the simple descriptive statistics was used in the analysis of data. The study discovered that over 50% of the academic staff was computer literate while a mere 13% of them utilize ICT in their lecture theater. Based on these findings, it was recommended that authorities should provide ICT facilities in their lecture classroom for use by the academic staff.

# **CULTURAL EDUCATION: A STRATEGY FOR NATIONAL DEVELOPMENT IN NIGERIA.**

**BY**

**IBHAFIDON H.E, O.C. OTOTE O.C.And MAKINDE S.O.**

**IRCAB . Vol. 2, No 1, June 2012**

## **ABSTRACT**

The paper examines the Nigeria rich cultural heritage with its potential for promoting honesty, hard work and national development. The paper decries the present practices among the citizens in discarding their culture in preference for alien cultural practices. Furthermore, the authors traced the nation's inability to develop and grow economically and industrially to elements of these strange cultural practices that alien to their way of life and recommended that for the nation to progress and indeed develop, a concerted effort should be made to introduce cultural education as a subject into the curriculum.

# **TEACHERS' AREAS OF SPECIALIZATION, QUALIFICATION AND EXPERIENCE AS CORRELATES OF STUDENTS' ACADEMIC ACHIEVEMENT IN SOCIAL STUDIES**

**BY**

**H.E IBHAFIDON AND A. S JIMOH**

## **Education: a Socializing Agent**

### **ABSTACT**

This study looked at the relationship between the academic performance of students and teachers' qualification, areas of specialization and teaching experience. Four hundred (400) JSS II social studies students and ten (10) social studies teachers were used for the study. Three questions were answered in the study. It was established that there existed a relationship between teachers' experience and students' academic achievements in the subject could not be established. Burnt-out effect was identified as the major reason for this. Consequently, it was recommended that regular in-service training Programmes be organized for this group of teachers.

## **AN ASSESMENT OF CITIZENSHIP EDUCATION IN NIGERIA**

M.O. OMO- OJUGO, H. E. IBHAFIDON And O.C. OTOTE

**Education around the world Vol. 130 No. 1**

### **ABSTRACT**

Citizenship education is specifically recognized by the government of Nigeria as a vehicle for the building of the Nigerian personality. A personality that is conscious not only of his rights and privileges but also of his duties. However, it is regrettable that this great expectation of the nation is far from being attained. Using three main instruments namely Teachers' Perception of Citizenship Education Questionnaire (TPCEQ), Students perception of Citizenship Education Questionnaire (SPCEQ), and Public Perception of Citizenship Education Questionnaire (PPCEQ), a total of 1200 students, 255 Teachers and 200 members of the general public were sampled. The results of the data analyzed indicated that while a great percentage of teachers were aware of citizenship education programme in our schools, a greater percentage of our students and members of the public were ignorant of citizenship education in the school curriculum. the paper concluded that the poor level of awareness of citizenship education in the school curriculum was indeed indicative of a faulty implementation of the programme.

# **SOCIAL STUDIES CURRICULUM AND GENDER SENSITIVITY (AN IMPLICATION FOR CURRICULUM PLANNERS)**

**BY**

AKINLORABO, O; JIMOH, A.S. And IBHAFIDON, H.E.

**Studies in Education. Vol. 14 No. 3 July, 2014**

## **ABSTRACT**

This paper basically reflected on the need for the inclusion of gender related issues in the social studies curriculum at both primary and secondary school levels. The study primarily examined the rationale for the formulation and designs of the social studies curriculum as emerging issues in the society with the sole aim of disseminating appropriate and correct information that will yield positive development for all (government and the people). In the same manner, the study highlighted the inherent deficiencies in the social studies Curriculum at the senior secondary school- where social studies is still an optional subject. This is predicated upon the fact that, social studies as a value oriented and moral including subject should be given priority attention the gender issues as particularly relating to the belief about women involvement in education and educational development of women requires urgent attention. The women literacy level statically is put at 23% while that of men stood at 46 % (federal office of statistics 2005). The study anchors on the realities of the objectives in the national policy on Education and its overall philosophy –which identified education as a tool for development and which as such, should be equally accessible. Also, the need for even development in the society requires adequate training for our women in order to maximize their human potentialities and developing nations. The study was concluded with some recommendations that gender issues should be adequately expressed and the curriculum be designed to reflect gender sensitivity.

# **IMPROVING TEACHING AND LEARNING THROUGH THE USE OF COOPERATIVE AND COLLABORATIVE LEARNING**

**By**

D.O. Omoike, Jane Itohan Oviawe & H.E. Ibhafidon

**Journal of Curriculum Studies and Instruction (JCSI) Vol. 3 June 2008**

## **ABSTRACT**

In the traditional classroom setting, the teacher dictate the pace and” mode of learning. This apparently implies that the learner’s level of learning is tied to the teacher system and standard of teaching. This has been an obstacle towards achieving the national education goals at the various level of Nigerian educational system. The need thus arise to introduce other teaching methods. An example of such method is the collaborative and cooperative learning strategy. The meaning history and theoretical framework of collaborative learning which is cooperative oriented were discussed. The roles of the teacher as well as evaluation techniques in a cooperative learning class were also discussed and recommended amongst others that teachers should be encouraged to use them while teaching.

# **NIGERIA STUDENTS PERCEPTION OF DESIRABLE QUALITIES OF AN EFFECTIVE CLASSROOM TEACHER**

**BY**

**IBHAFIDON, H.E.JIMOH, A.S. And OVIawe, J.I.**

**Journal of curriculum Studies and Instruction Vol. 4 2010**

## **ABSTRACT**

The effective classroom teacher is more desirable in the classroom than any other input in the school system. However, the effective classroom teacher is conceptualized from the point of view of teacher employers and educators without much regards to the views of the students who are the immediate consumers of the service of teachers. The study examined the concept of teachers' effectiveness and students' conception of an effective classroom teacher. Furthermore, the study compared students' conception of an effective teacher with that of teacher employers and teacher educators. A total of one thousand respondents were sampled for the study made up of students from senior secondary school, college of education, polytechnics and the universities. The student's identification of the effective teacher questionnaire (SIETQ) was used mainly for the collection of data while the simple percentage, mean and t-test were used in the analysis of data. The study revealed that students across educational level concepts of an effective teacher were at variance with that of teacher employers and educators in Nigeria. The study concluded by recommending that the various perceptions of students, teacher employers and educators should be harmonized.

**TEACHING METHOD:A PREDICTOR OF STUDENTS' ACHIEVEMENT AND  
ENROLMENT IN SENIOR SECONDARY SCHOOL GEOGRAPHY.**

**BY**

**H.E. IBHAFIDON**

*Journal of Arts and Social Sciences. Vol. 9 No. 1, October 2007*

**ABSTRACT**

It is desirable, and often the practice that when an educational programme or innovation has been implemented for a period, it should naturally be evaluated. It is against this background that this study examined the conformity or otherwise of the teaching methods of geography teachers to the ones suggested by the 1985 national senior secondary school geography curriculum. A total of thirty secondary school randomly selected in Lagos state were used for the study. The geography teaching methods inventory (GMTI) was used in the collected of data while the t-test was used in the analysis of data. The study established that there was significant differences in the mean students enrolment and achievement in the subject between the conforming and non-conforming schools. Consequently, it was suggested that geography teachers should be encouraged to adopt the recommend methods of the 1985 national senior secondary school curriculum as a way of embracing students' enrolment and achievements in the subject.

# **AN ASSESSMENT OF TEACHERS' COMPUTER LITERACY IN EDO STATE OF NIGERIA**

IBHAFIDON H.E, L.I. AGUELE And Alufohai P.J

*Department of Curriculum and INSTRUCTION*

*Faculty of Education, Ambrose Alli University, Ekpoma*

**IRCAB . Vol. 2, No 1, June 2012**

## **ABSTRACT**

This paper is an assessment of primary school teacher's literacy in Edo State. This was against the background of the introductions of computer education at both the primary and secondary school level in Nigeria. Three hundred and fifty teachers were sampled while four research questions were raised for the study. Using the teachers' computer literacy Questionnaire, data were collected for analysis. The sample percentage count and the chi-square statistics were used in the analysis of data. The results revealed that a greater percentage of the teachers were not computer literate and even the few numbers of teachers that were computer literate acquired the knowledge through self-development initiatives. The study further revealed that a greater number of the teachers that were computer literate were in the private schools. Finally, the study revealed that there is no significant different between public and private school teachers in computer literacy. Based on these findings, it was recommended that a concerted effort be made to train the teachers in computer education as a prelude to introducing the subject at both the primary and secondary schools.

# **UTILIZING IN-SERVICE TRAINING AS A FACTOR FOR IMPROVING THE QUALITY OF TEACHING IN NIGERIAN NURSERY/PRIMARY SCHOOLS**

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## **ABSTRACT**

This paper sees the regular need for utilizing in-services training as a factor for improving the quality of teaching in Nigerian nursery and primary schools. It also observes that since independence, the federal, state and local government have attempted to invest in the quality of teaching through in-services training, and that the tempo has subsided by leaving it in the hands of the individual teachers who are concerned to improving themselves. Therefore, the instrument in in-serving training in the 1970s to 1980s has fizzled out into oblivion, and this needs reawakening. One major advantage, the paper observes among others, is that it makes teachers to be accountable and be adaptable to change by correcting deficiencies in any teaching environment. The paper recommend, among others that in-services training should be vigorous pursued and implemented through regular funding in order to boost the transitional stages of career awareness of children in the nursery and primary school to career exploration and preparation at the secondary school level.

# **NIGERIAN STUDENTS' PERCEPTION OF DESIRABLE QUALITIES OF AN EFFECTIVE CLASSROOM TEACHER**

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## **ABSTRACT**

The effective classroom teacher is more desirable in the classroom than any other input in the school system. However, the effective classroom teacher is conceptualized from the point of view of teacher employers, and educators without much regards to the views of the students who are the immediate consumers of the services of teachers. The study examines the effect of teachers' effectiveness and students' conception of an effective classroom teacher. Furthermore, the study compares students' conception of an effective teacher with that of teacher employers and teacher educators. A total of one thousand respondents were sampled for the study made up of students from senior secondary schools, college of education, polytechnics and universities. The student's identification of the effective teacher questionnaire (SIETQ) was used mainly for the collection of data while the simple percentage, mean and t-test were used in the analysis of data. The study revealed that students across educational level concept of an effective teacher were a variance with that of teacher's employers and educators in Nigeria. The study concluded by recommending that the various perceptions of students, teacher's employers and educators should be harmonized.

**AN IMPACT ASSESSMENT OF POST UNIVERSITY MATRICULATION EXAMINATION  
(PUME) ON STUDENT'S ACHIEVEMENT IN NIGERIA**

**A CASE STUDY OF AMBOSE ALLI UNIVERSITY, EKPOMA**

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**ABSTRACT**

The introduction of Post university matriculation examination (PUME) on screening as a pre-requisite for admission into universities in Nigeria was necessitated by a number of reasons. Foremost among these is the need to ensure and guarantee academic excellent in our university education, for it has been observed that the standard of education in our university education in particular and the entire education system in general was on the downward trend. The study was carried out to appraise the impact of PUME on the academic performance of undergraduates in Nigeria universities. A sample population of two hundred and fifty students' from five faculties was used for the study. The study used the students' academic record and the grade point average (GPA) as computed by the departments to generate the necessary data. Using the simple percentage and t-test statistics, it was found that the post-PUME students' academic performance was better that pre-PUME student. Furthermore, it was also discovered that there was a significant difference between the two sets of students in terms of students' restiveness.