

CURRICULUM VITAE

PERSONAL DATA

NAME: OJO- MALIKI, Victoria Abiodun.

DATE OF BIRTH: 1st January,1960

AGE: Fifty – Seven years

NATIONALITY: Nigerian

STATE OF ORIGIN: Edo

PRESENT STATUS: Assistant Lecturer

SALARY SCALE: CONUSSS 13/07

LOCAL GOVT. AREA: Akoko-Edo

RELIGION: Christianity (Anglican)

PERMANENT HOME ADDRESS
No. 72 Efemi Quarters
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MARITAL STATUS: Married

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PRESENT EMPLOYMENT: Teaching
Dept. of Educational Foundations
and Management,
Faculty of Education,
Ambrose Alli University,
Ekpoma

EDUCATION BACKGROUND

Institutions Attended	Date	Qualifications Obtained
Ambrose Alli University, Ekpoma	2000-2005	M.Ed. (Educational Management)
Delta State University, Abraka	1990-1995	B.A.Ed (Music Education)
College of Education, Benin – City	1983-1986	NCE (English / Music Education)
Esennaebe College, Bomadi	1977-1979	TC II
St James' Primary School Ibillo	1965-1970	FSLC

WORK EXPERIENCE

Date	Organization	Schedule of Duties
Nov. 1987 – Dec. 2014	Ambrose Alli Univeristy Primary School, Ekpoma	Teaching
Dec. 2014- Date	Dept. of Educational Foundations and Management, Ambrose Alli University, Ekpoma	Lecturing and Course Advising

Positions held with dates:

Course Adviser	2014/2015 Academic Session
Course Adviser	2017/2018 Academic Session
Teaching Practice Cordinator	2017/2018 Academic Session

RESEARCH WORKS

Unpublished

Ojo-Maliki, V.A. (1986). Frequent Transfer of Teachers and its Impact on Education in Edo State (Unpublished B.A.Ed Research work, delta State University Abraka

Ojo-Maliki, V.A.(2004) Teachers' Perception of school Supervision in secondary school in Akoko- Edo Local Govt. Area. Unpublished M. Ed. Research work, Ambrose Alli University, Ekpoma.

Publications

Published (Journal Articles)

Ojo-Maliki V.A., Jimoh, B. O. and Onoguere, E. O. (2014). Challenges of Teacher Education and Teaching in Nigeria, Journal of Pedagogical thought, II, A publication of the Faculty of Education, Kampala International University College, Dar Es Salaam, Tanzania. ISSN 1821-8180 Vol. 11, January, 2014.

Onoguere, E.O. Jimoh B. O. and Ojo- Maliki, V. A. (2015). Growth and Development of Basic Education in Nigeria, Nigerian Journal of Educational Research. Institute of Education, Ambrose Alli University, Ekpoma.

Basil O. Jimoh, Nathaniel T. Akinlosotu, Victoria A. Ojo-Maliki (2017). Influence of School Plant on Secondary School Students' Academic Performance in Economics in Ile-Oluji Okeigbo Local Government Area of Ondo State, Nigeria. Asia Pacific Journal of Multidisciplinary Research, Vol. 5, No. 2.

M.Ed. Supervision

Book Chapters

Nil

Conference Papers

Nil

Conferences / Workshop Attended With Dates:

1. 3rd Annual National Faculty of Education Conference, Ambrose Alli University, Ekpoma, Edo State, Nigeria. Theme: Education and Best Practices in the 21st Century, July 18th – 20th, 2016, held at Ambrose Alli University, Ekpoma.

2. 1st International Conference of the National Association of Women Academics (NAWACS) Ambrose Alli University Chapter, Ekpoma, Nigeria. Theme: The Society and Development in 21st Century, May 2nd – 5th, 2017, held at Ambrose Alli University, Ekpoma.
3. 4th Annual National Conference of the Faculty of Education, Ambrose Alli University, Ekpoma, Edo State, Nigeria. Theme: Innovative Approaches to Education for Economic Diversification in Nigeria, July 11th – 13th, 2017, held at Ambrose Alli University, Ekpoma.
4. One day Orientation and Refresher Programme for All Academic Staff and Instructors; Professional Ethics, Lecturing and Hierarchy, Interpersonal Relationship, 28th September, 2017., Ambrose Alli University, Ekpoma, Nigeria.

Membership of Professional Bodies

Nil

THESIS SUPERVISION

Nil

M. Ed. Supervision

Nil

HOBBIES: Reading and Travelling

REFEREES

1. Prof. (Mrs.) E. O. Omonregie,
Department of Educational Foundations and Management,
Faculty of Education,
Ambrose Alli University,
Ekpoma.
2. Prof. D. O. Omoike

Department of Educational Foundations and Management,

Faculty of Education,

Ambrose Alli University,

Ekpoma.

3. Dr. B. O. Jimoh

Department of Educational Foundations and Management,

Faculty of Education,

Ambrose Alli University,

Ekpoma.

Abstracts of Articles Published in Learned Journals (International)

Challenges of Teacher Education and Teaching in Nigeria

by

Ojo-Maliki, V.A., Jimoh, B. O. & Onoguere, E.O.

Abstract

The paper examines the challenges of teacher education and teaching in Nigeria. It discusses the concept, objective and delivery of teacher education. It highlights some of the challenges faced by teacher education and teaching to include low student enrolment in teacher education programmes, poor societal image of the teaching career/poor conditions of service, non professionalization of teaching, inadequate teacher education curriculum/capacity building programmes, non-involvement of teachers in matters relating to their jobs and welfare of poor funding of education. Lastly, the paper made suggestions that could reduce some of these challenges and also enhance teacher education in Nigeria. These include creating incentives for trainee teachers, improving the working conditions for professional teachers, professionalizing teaching, enriching teacher education curriculum/capacity building programmes and increasing the funding of education.

Key words: teacher education, teaching, challenges

Abstracts of Articles Published in Learned Journals (Local)

SECONDARY SCHOOL COMPONENT OF VOCATIONAL AND TECHNICAL EDUCATION IN NIGERIA: CHALLENGES AND REMEDIES FOR ITS EFFECTIVE IMPLEMENTATION IN THE 21ST CENTURY

BY

OJO-MALIKI, VICTORIA ABIODU
ONOGUERE, EJIROGHENE OHIO
&
UDELE, JONATHAN AHWEYEVU

ABSTRACT

The article x-rayed the secondary school component of Vocational and Technical Educations (VTE), challenges and remedies to its effective implementation in Nigeria in the 21st century. The meaning of vocational education and technical education (VTE) was discussed. Also, Aims/ Objectives of VTE and the goals of technical colleges and the aftermath of programme based on functional education as contained in the National Policy Education (Federal Republic of Nigeria,2004) were highlighted. A concise historical implantation of VTE in Nigeria was traced. The identified challenges facing VTE based on the review of current literature were: government lackadaisical attitude towards implementation of policy, inadequate manpower (teachers), societal misconception of VTE, inadequate teachers' motivation, inadequate workshops, among others. Remedies to the identified challenges include the provision of facilities, teachers' motivation, adequate funding of VTE, among others were highlighted. The VTE as an occupational discipline is to check unemployment, poverty, and enhance technology. Therefore, the paper among others recommended that the public private partnership and the non-governmental organizations efforts towards the promotion of VTE should be intensified because government funding alone can never meet the financial needs of VTE in Nigeria in the 21st century.

GROWTH AND DEVELOPMENT OF BASIC EDUCATION PROGRAMME IN NIGERIA

By

Abstract

The paper x-rayed formal education established by Christian missions/colonial government/ government of Nigeria before and after independence and the challenges faced which culminated to inequality in education access; children/adult educational deprivation, among others. In order to address the challenges to a comparable set standard like other nations, the Nigerian government introduced educational programmes-the 1950s Regional Government Universal Primary Education (UPE), the 1976 Federal Government Universal Primary Education (UPE) and the 1990s Universal Basic Education (UBE). The paper recommends the the federal government should look into the setbacks: instability of government educational policies/programmes, inadequate funds, non-concrete data-base, inadequate teacher/staff, inadequate facilities/infrastructures, sectional educational gap/disparity, among others that hinders the previous ones, in other to have a successful programme by 2015.

Keywords: Growth, Basic Education Programmes